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 @USC

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University of Southern California

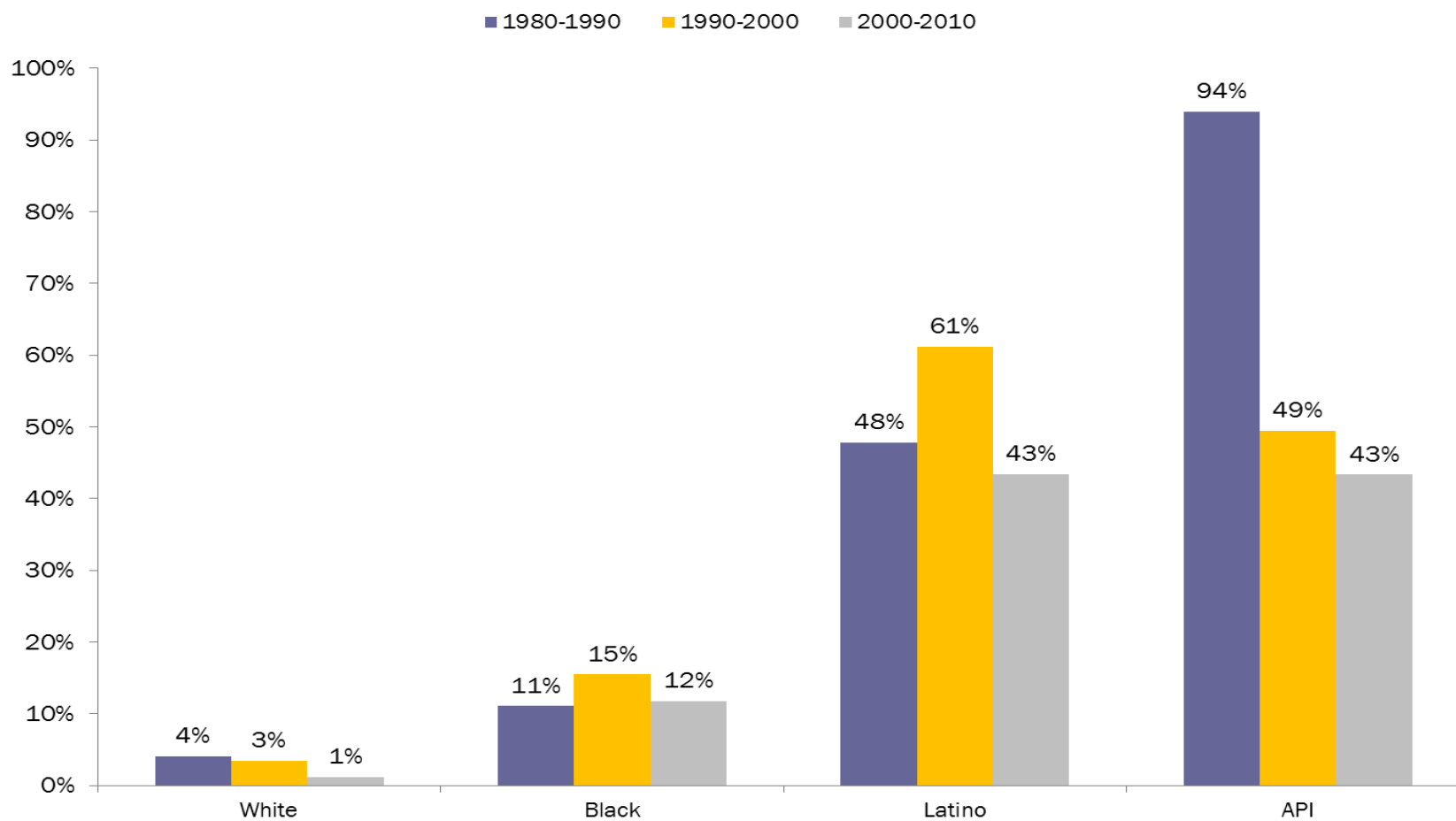


AHEAD, TOGETHER?: CHANGING DEMOGRAPHY, SHIFTING ECONOMICS & NEW ROLES FOR CIVIC LEADERSHIP

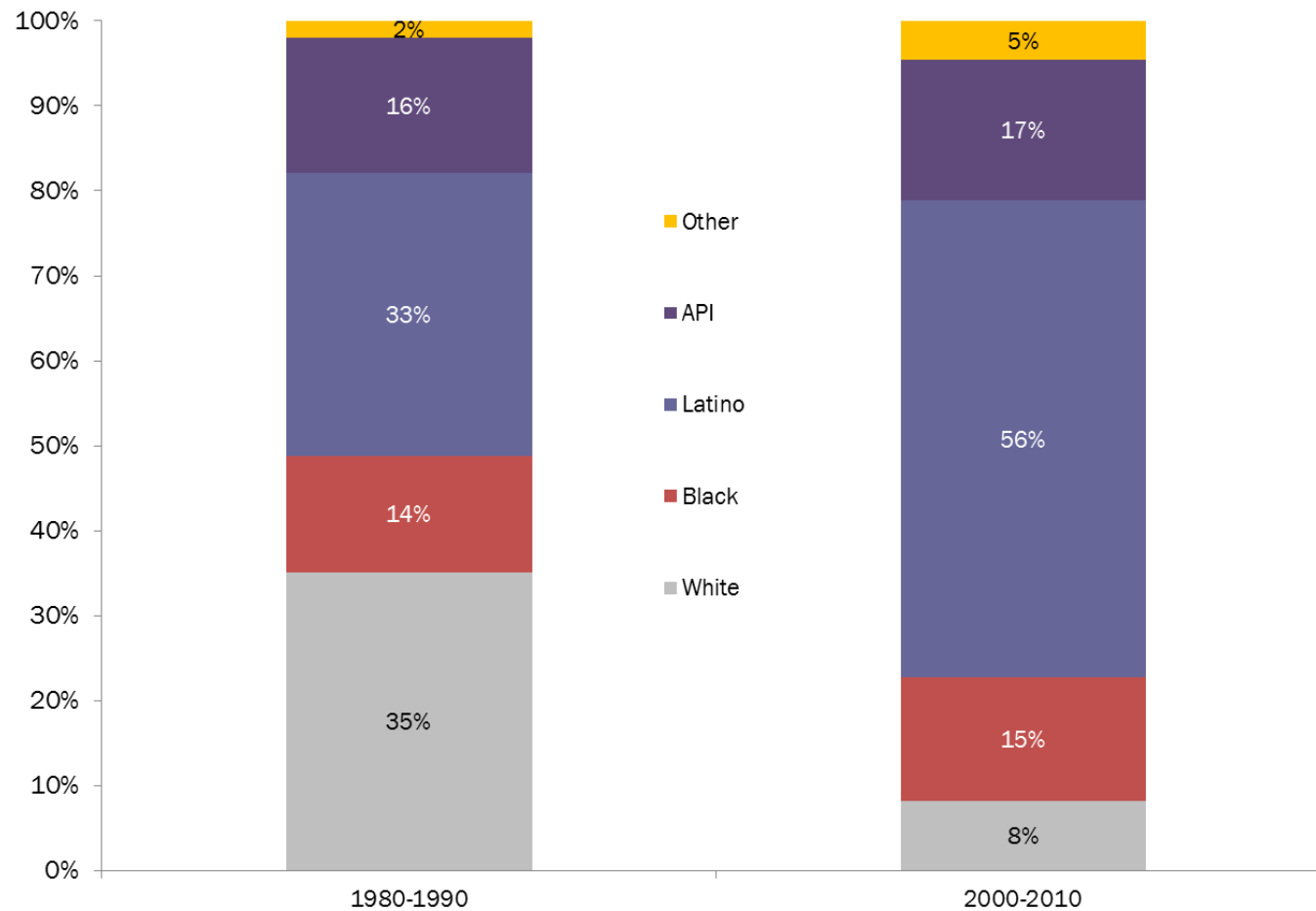
MANUEL PASTOR

06-04-2013

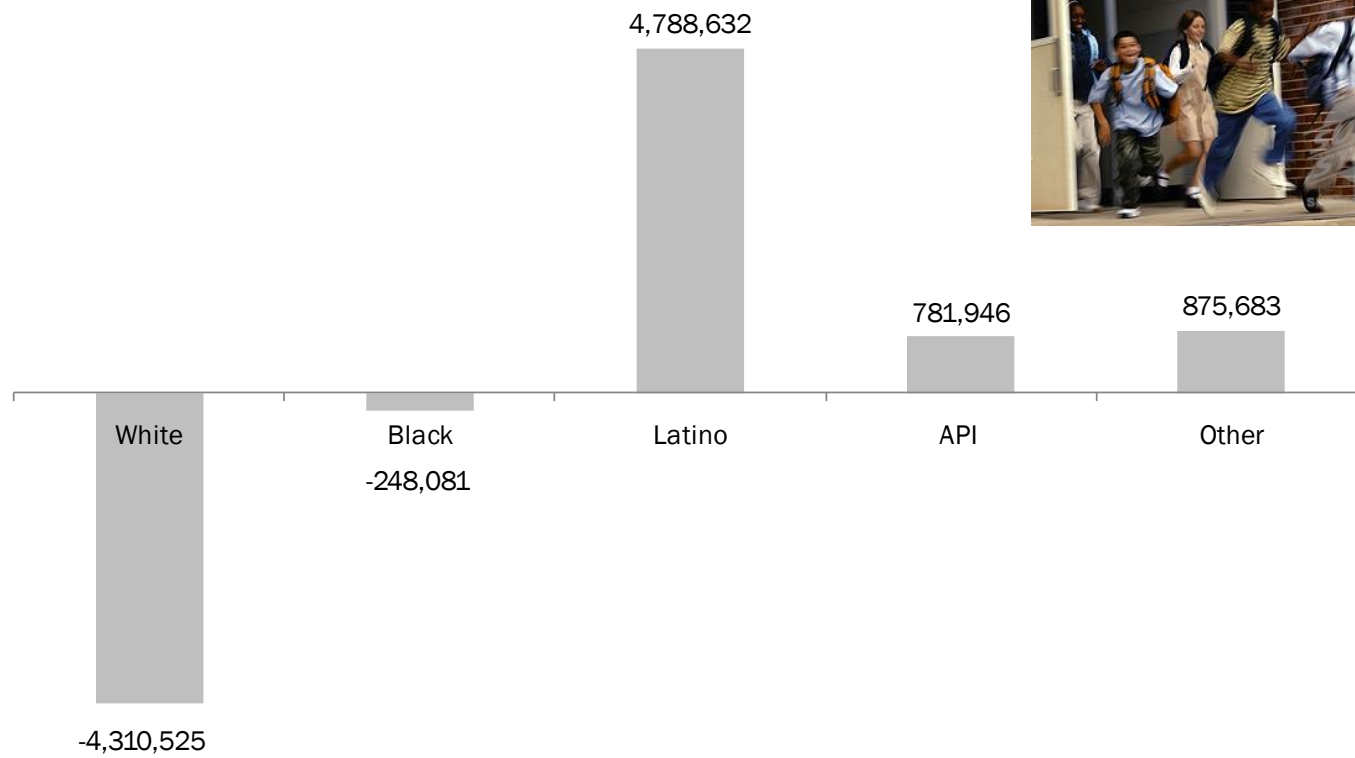
U.S. Decadal Growth Rates for Population by Race/Ethnicity, 1980-2010



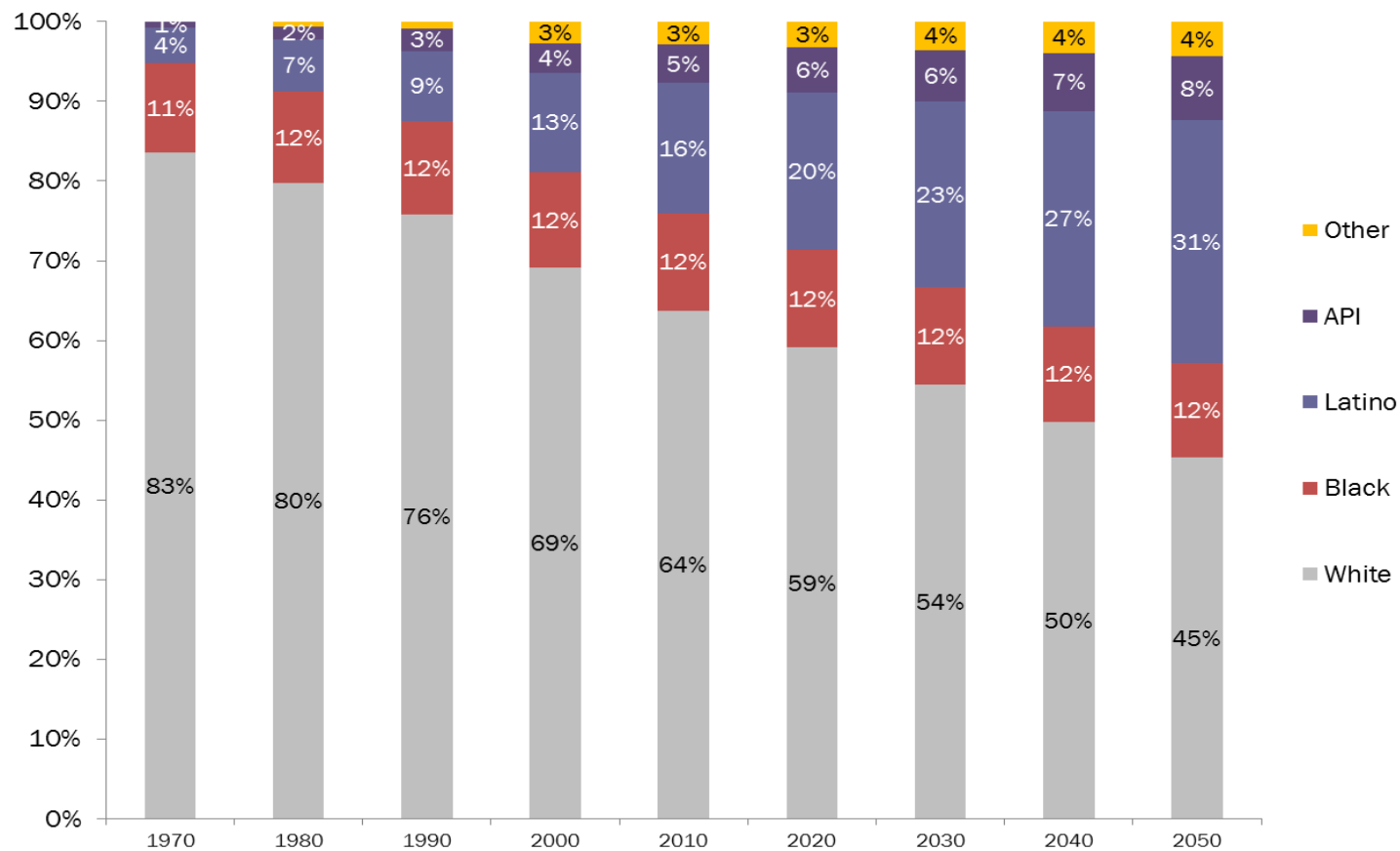
U.S. Share of Decadal Population Growth by Race/Ethnicity, 1980-1990 and 2000-2010



U.S. Change in Youth (<18) Population by Race/Ethnicity, 2000-2010

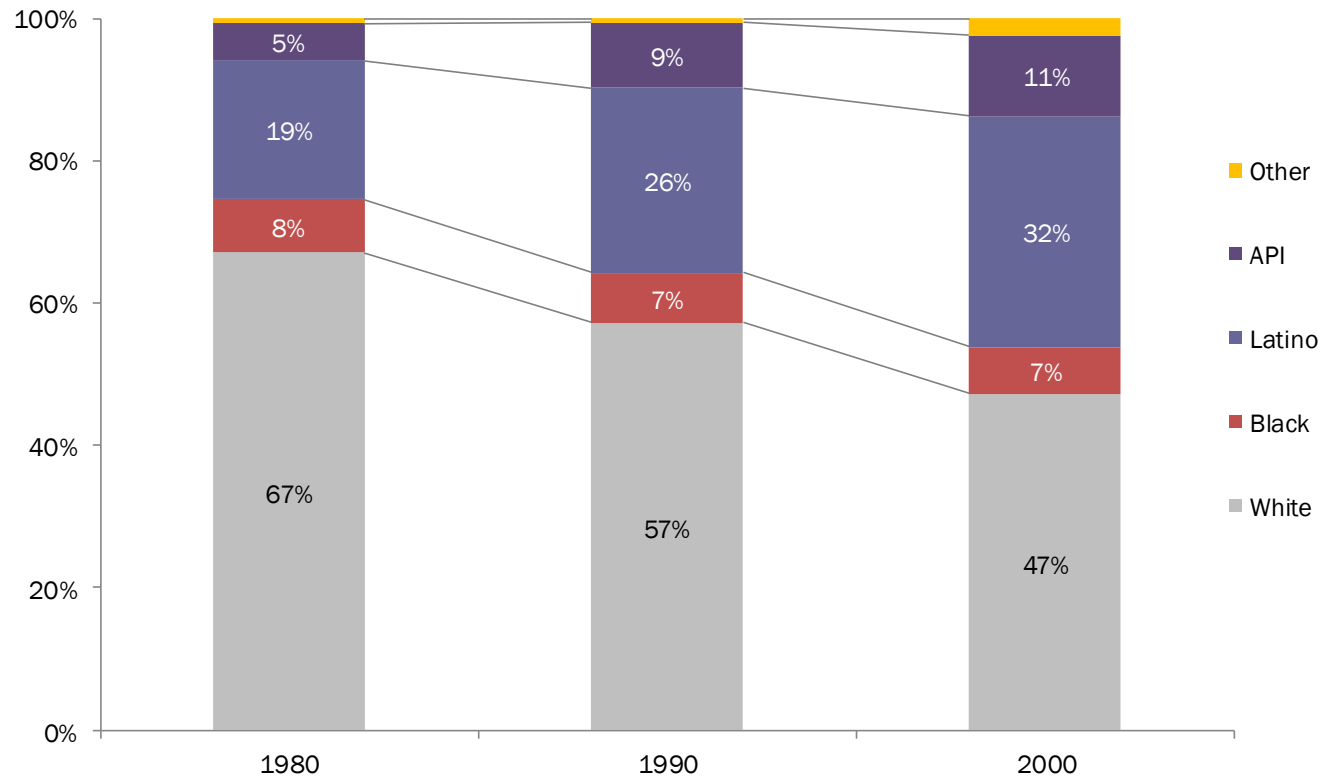


U.S. Changing Demographics, 1970-2050



LEADING THE NATIONAL TREND

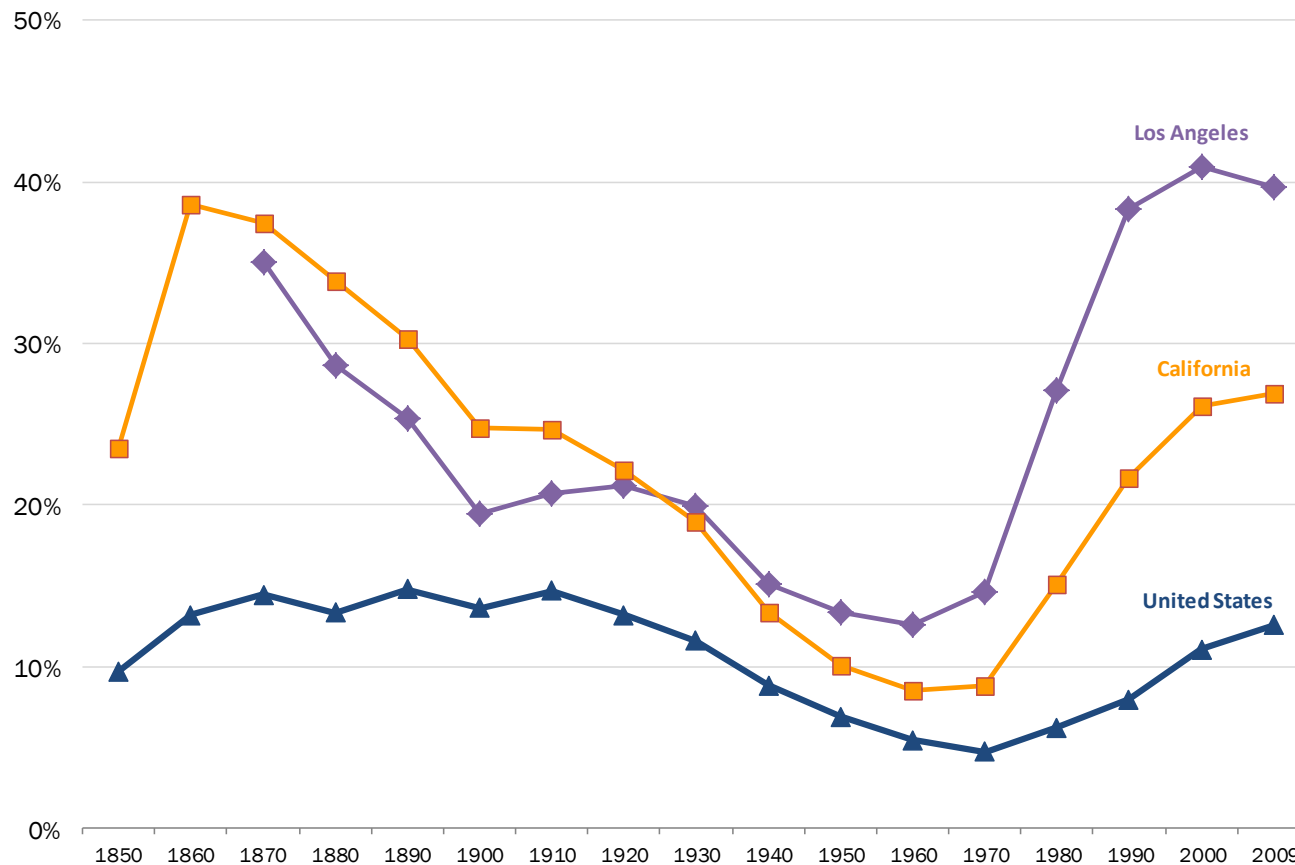
California's Changing Demographics, 1980-2000



Source: California Department of Finance.

IMMIGRATION AS A (NON-) FACTOR

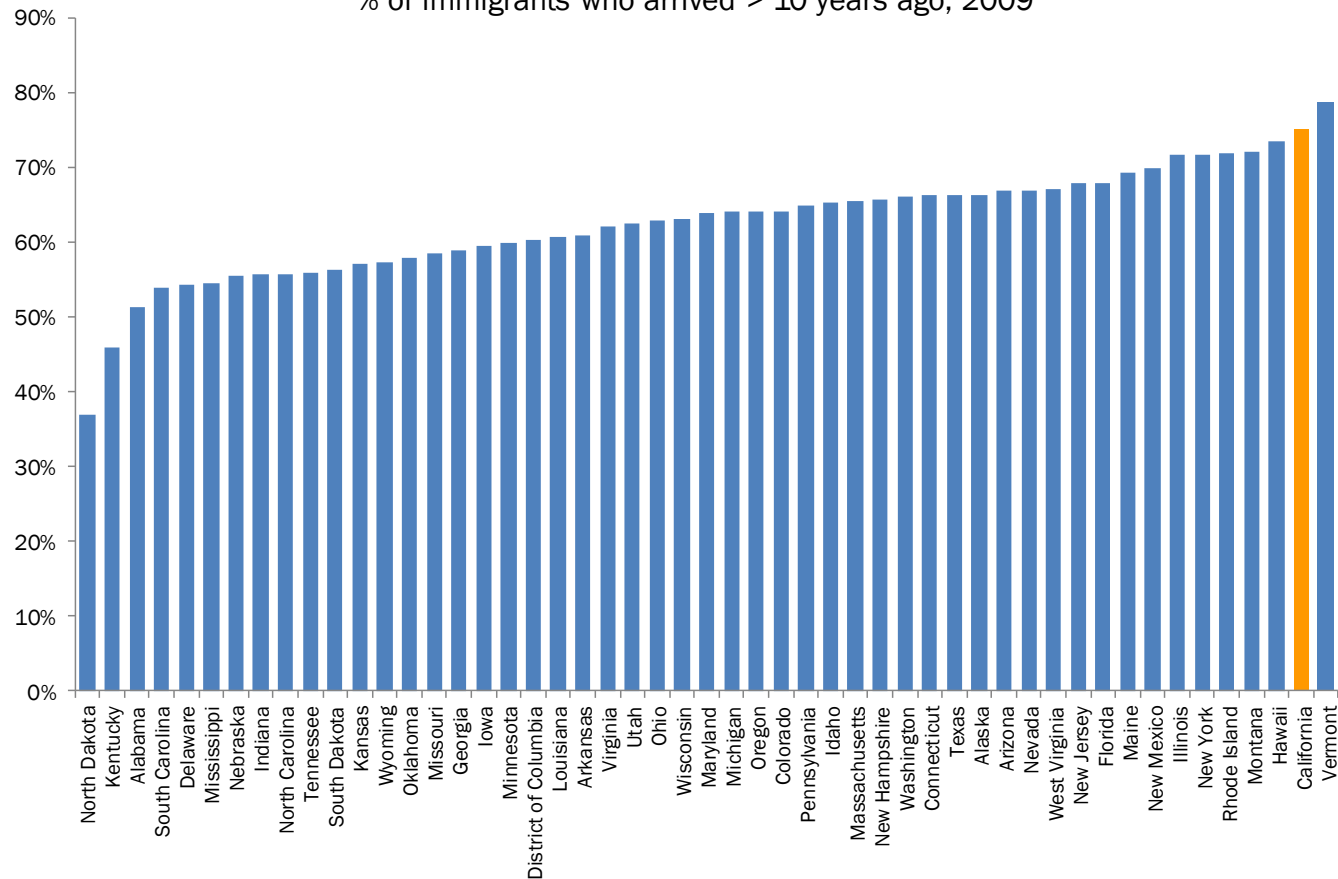
A Leveling Off: Immigrant Share of Total Population
California, Los Angeles, and the U.S.



CALIFORNIA DEMOGRAPHIC REALITIES

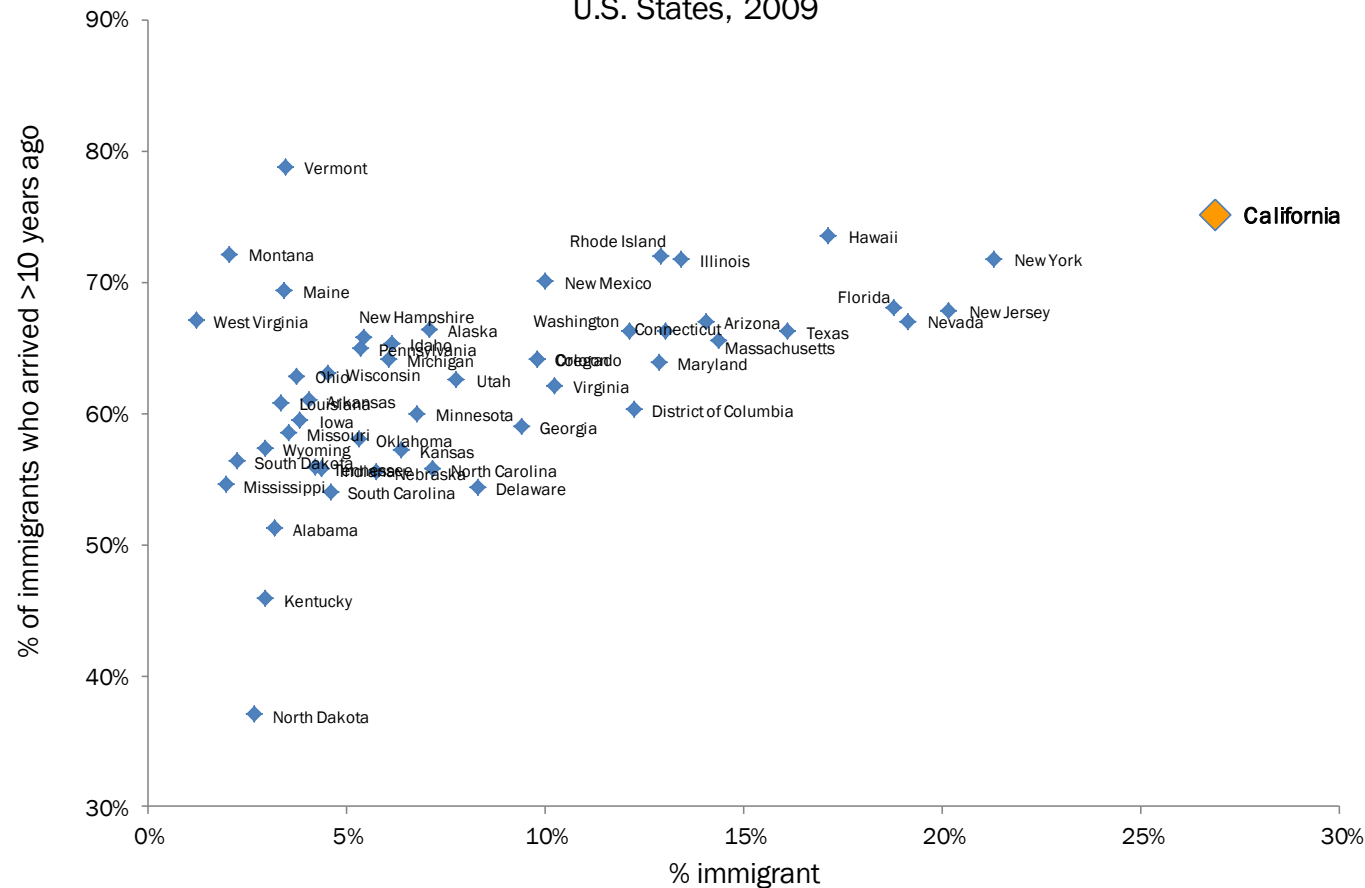
California: Among the Most Long-Term of Immigrant Populations

% of immigrants who arrived > 10 years ago, 2009

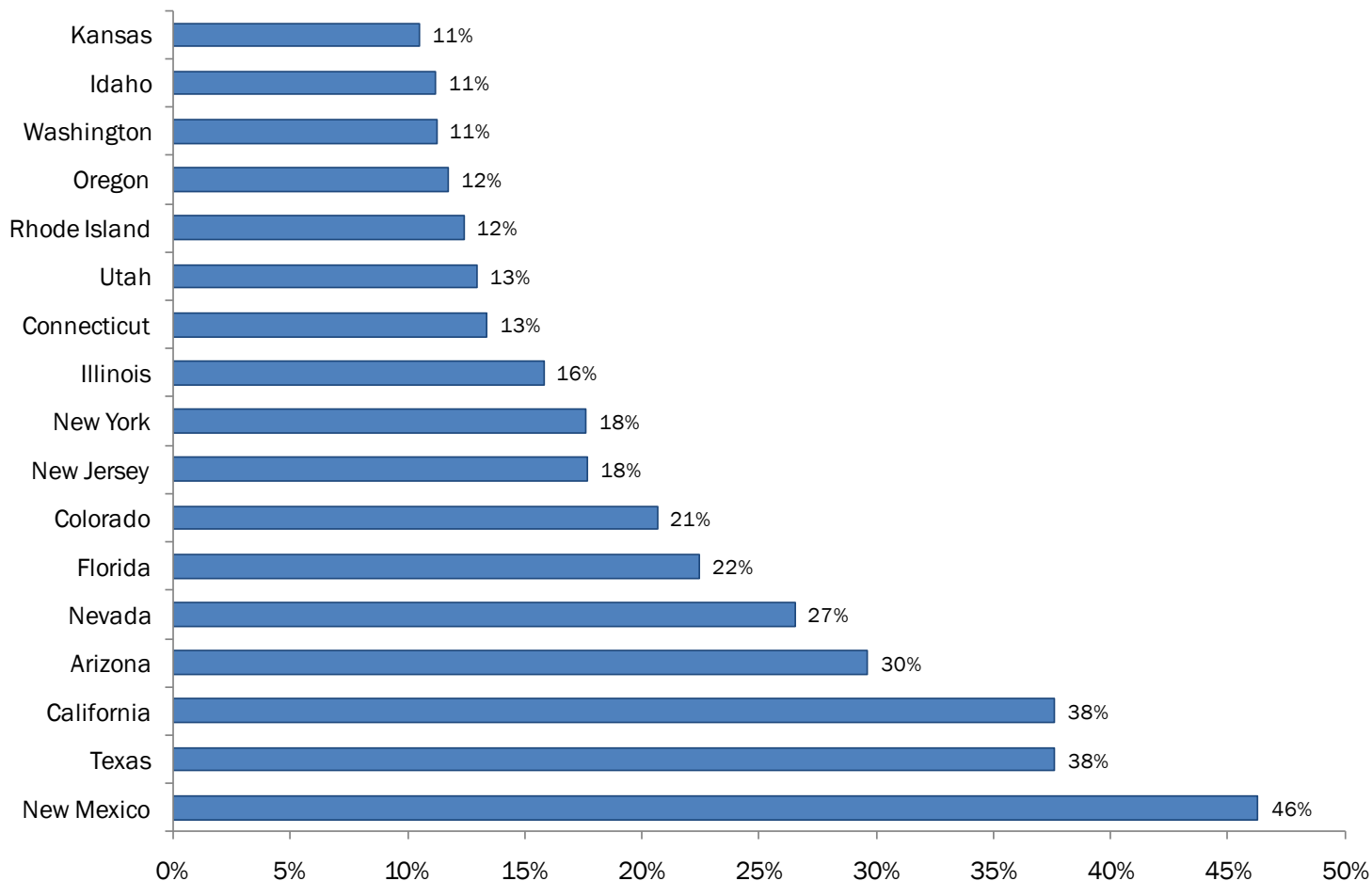


CALIFORNIA DEMOGRAPHIC REALITIES

Percent Immigrant by Share Long-Term
U.S. States, 2009

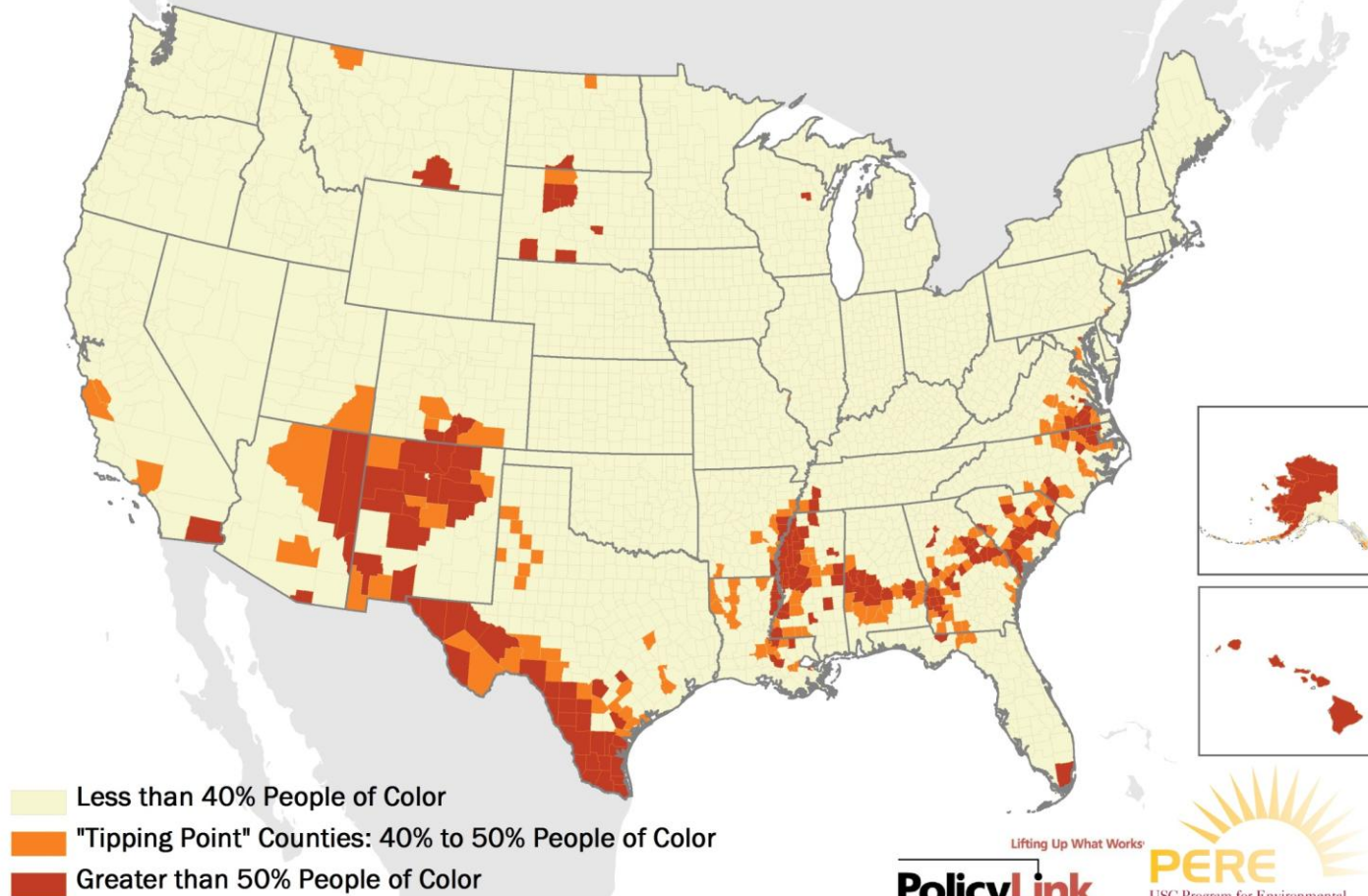


Percent Latino by State, 2010



1980

Percent People of Color by County



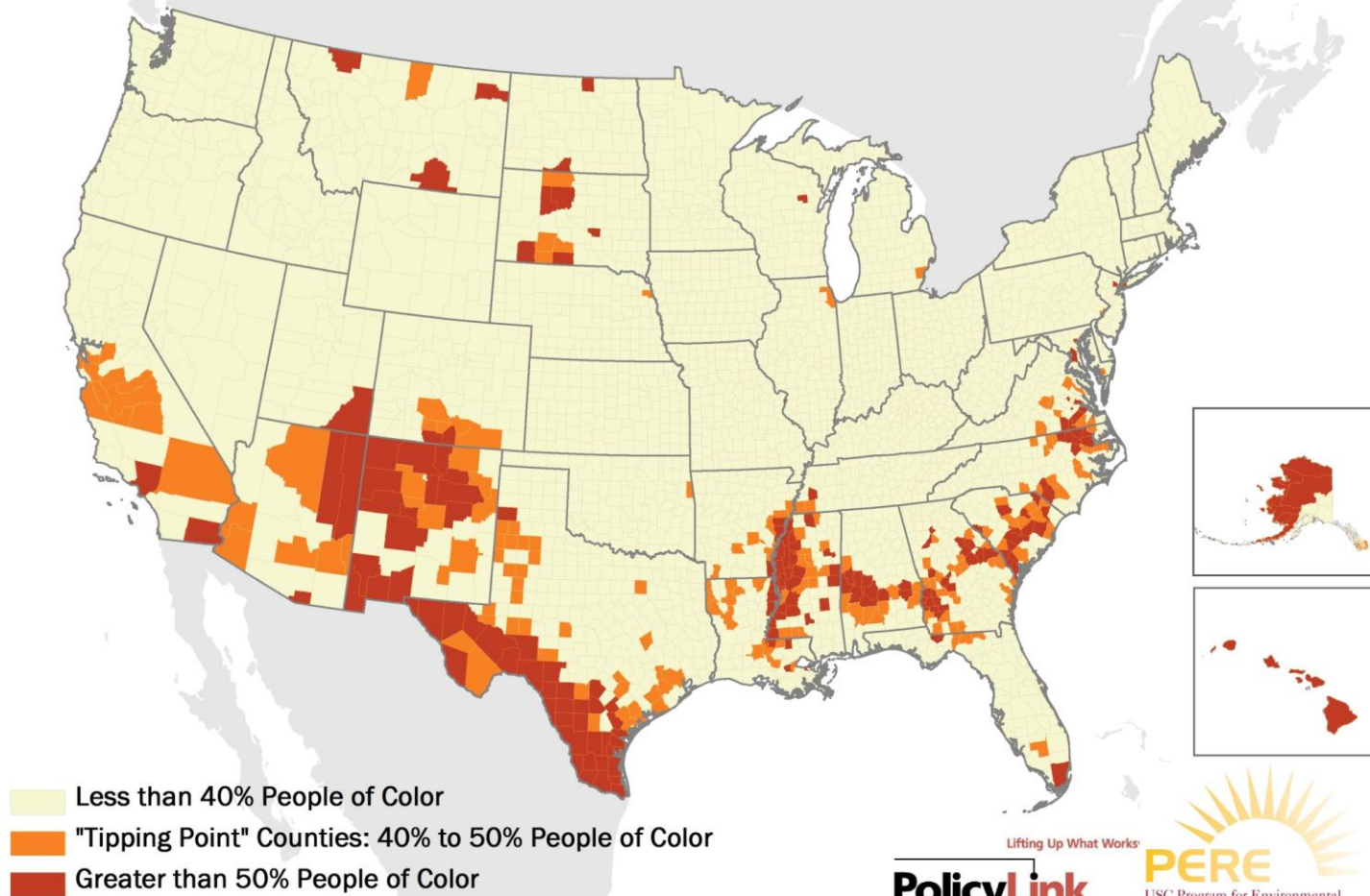
Sources: 1980 Census, Census TIGER/Line, NHGIS, and ESRI.

Lifting Up What Works
PolicyLink

PERE
USC Program for Environmental
& Regional Equity

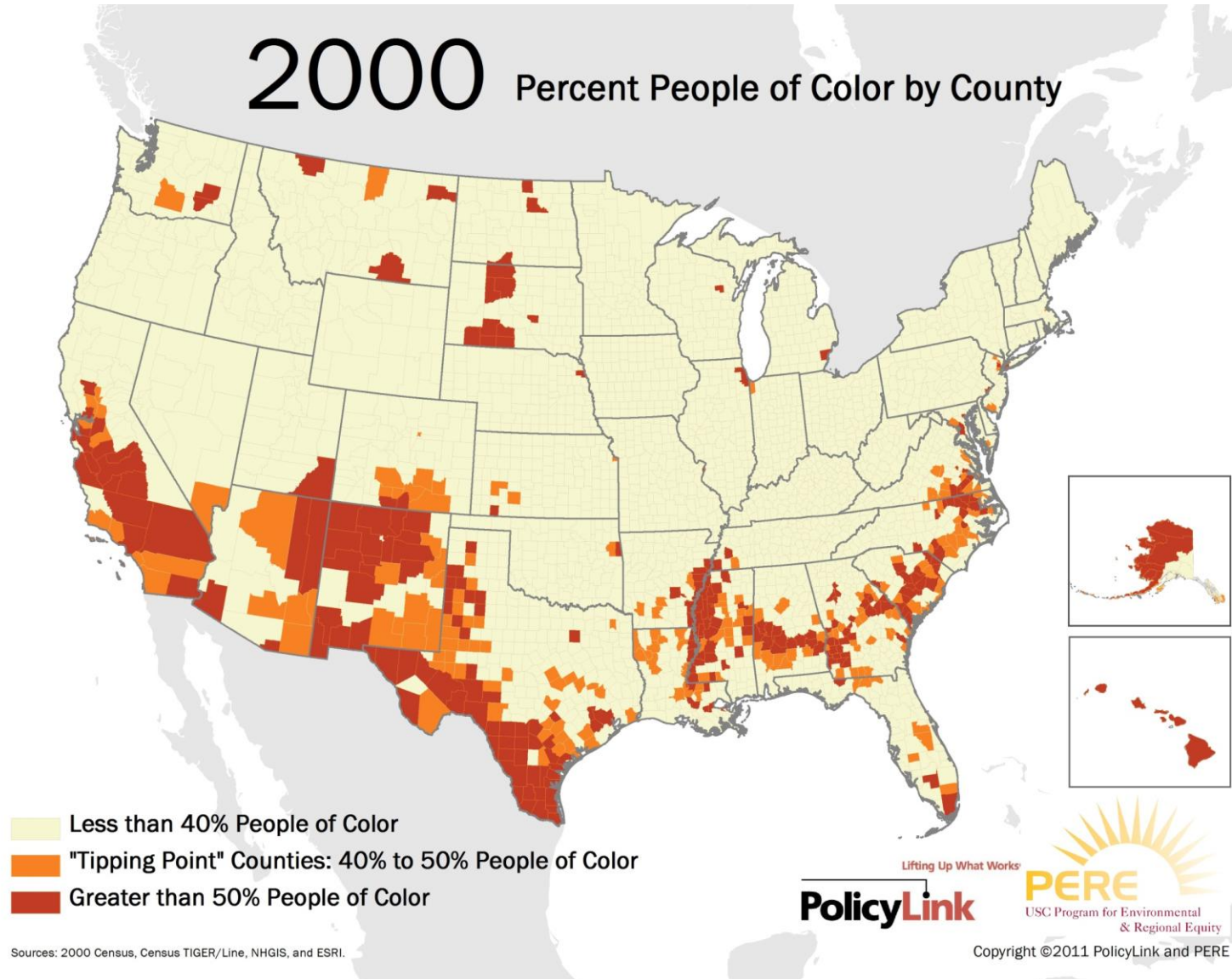
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1990 Percent People of Color by County



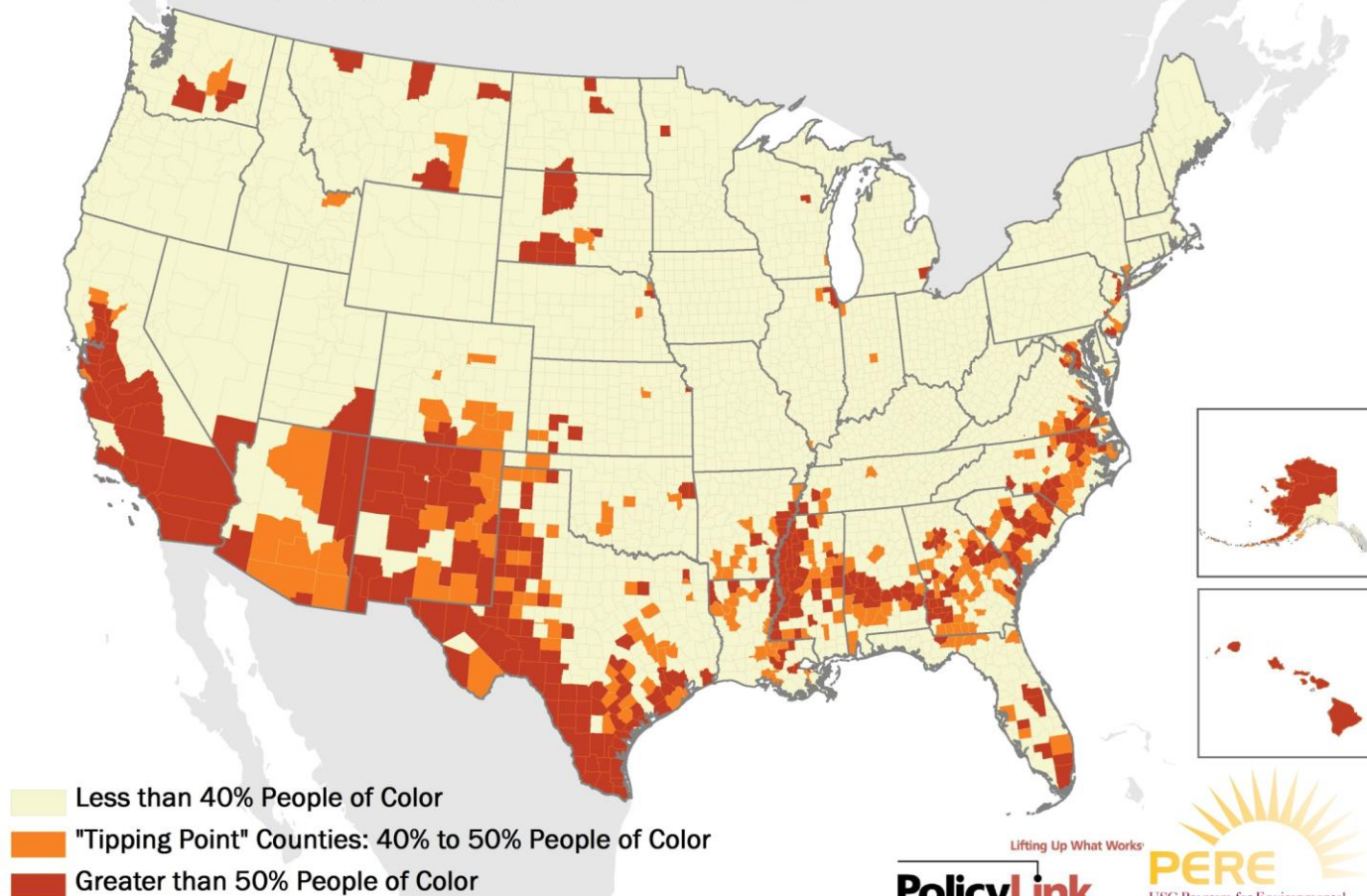
Sources: 1990 Census, Census TIGER/Line, NHGIS, and ESRI.

2000 Percent People of Color by County



2010

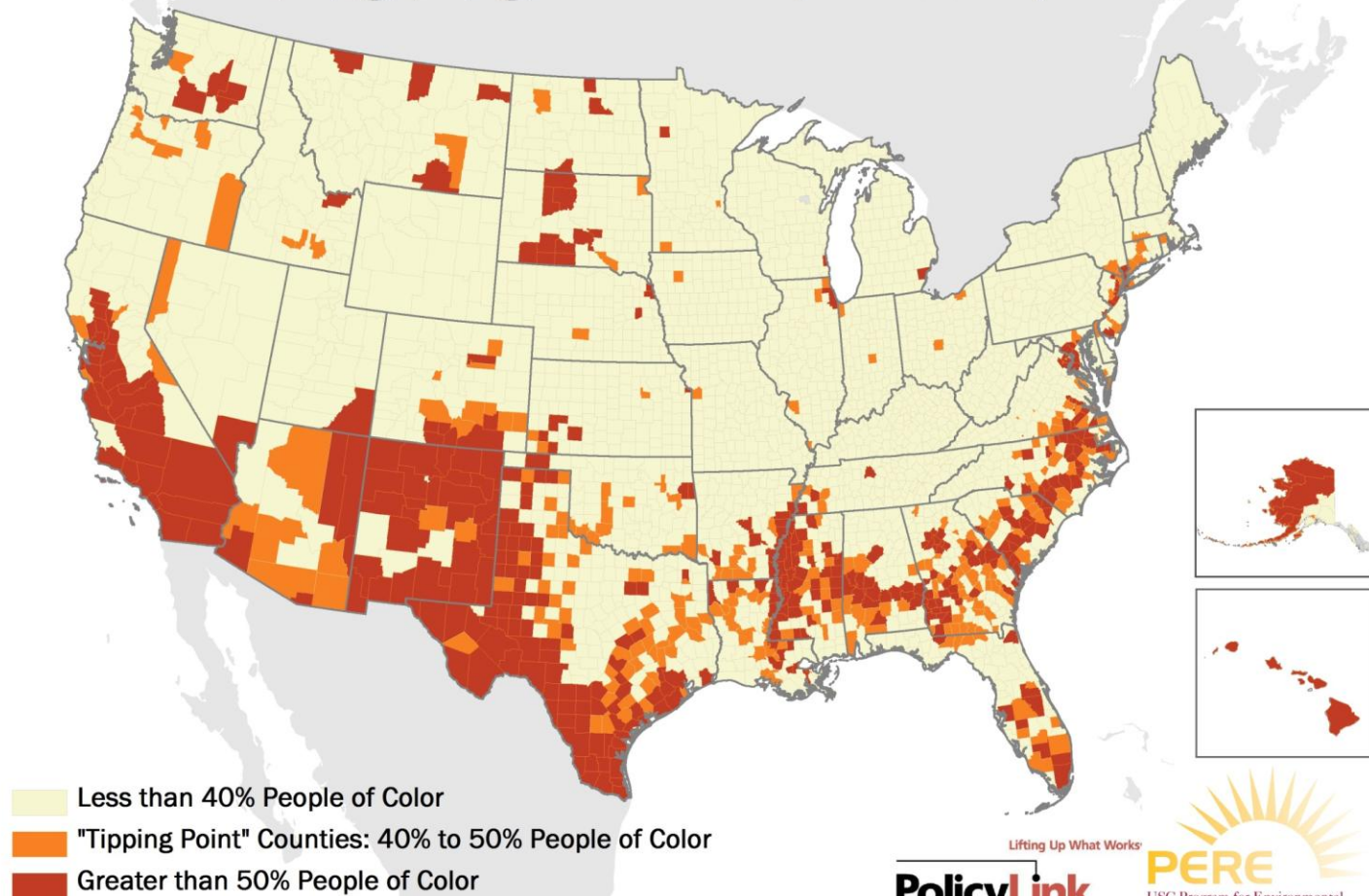
Percent People of Color by County



Sources: 2010 Census, Census TIGER/Line, NHGIS, and ESRI.

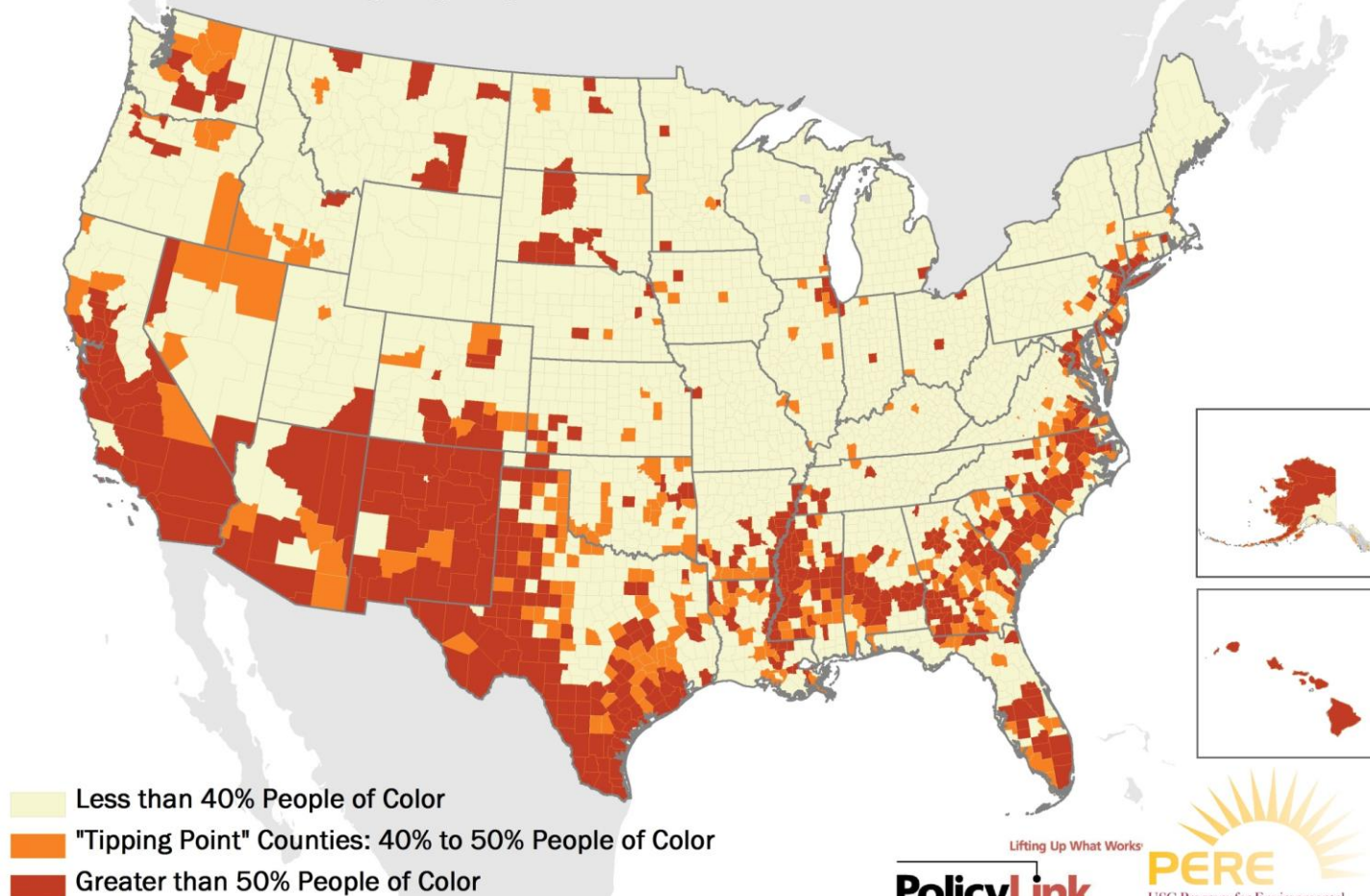
2020

Percent People of Color by County



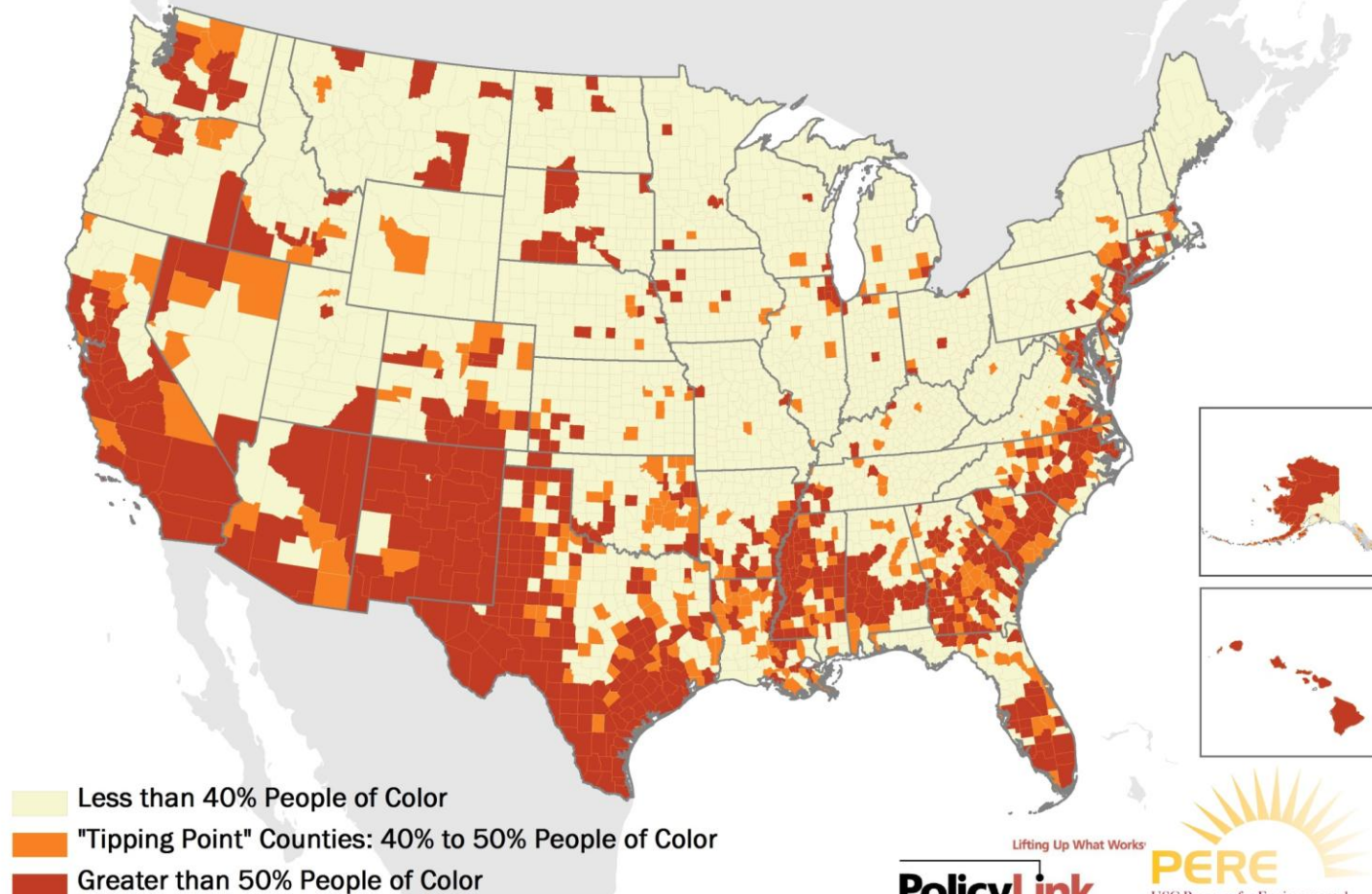
Sources: Woods & Poole Economics projections data (adjusted using the 2010 Census), Census TIGER/Line, NHGIS, and ESRI.

2030 Percent People of Color by County



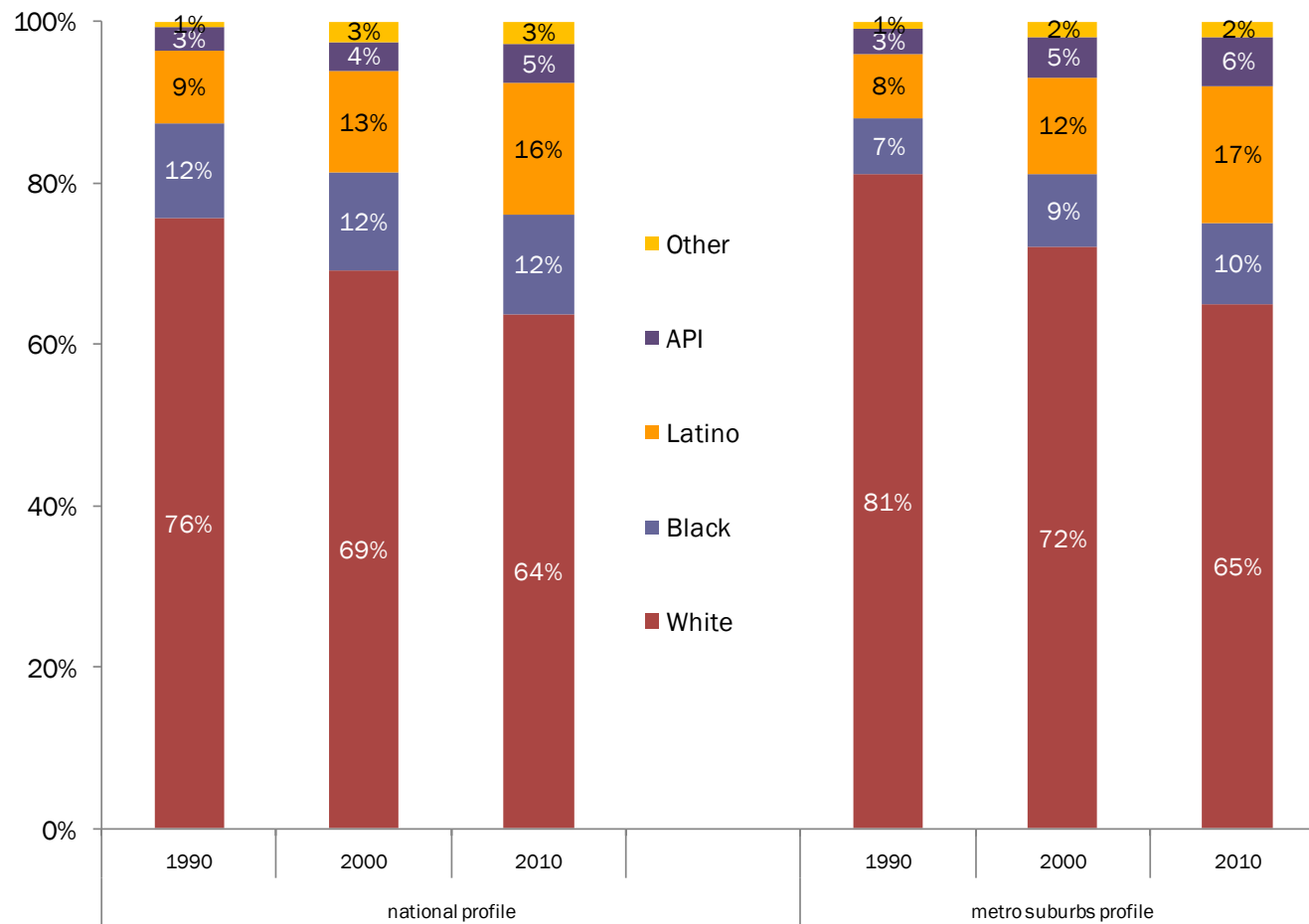
Sources: Woods & Poole Economics projections data (adjusted using the 2010 Census), Census TIGER/Line, NHGIS, and ESRI.

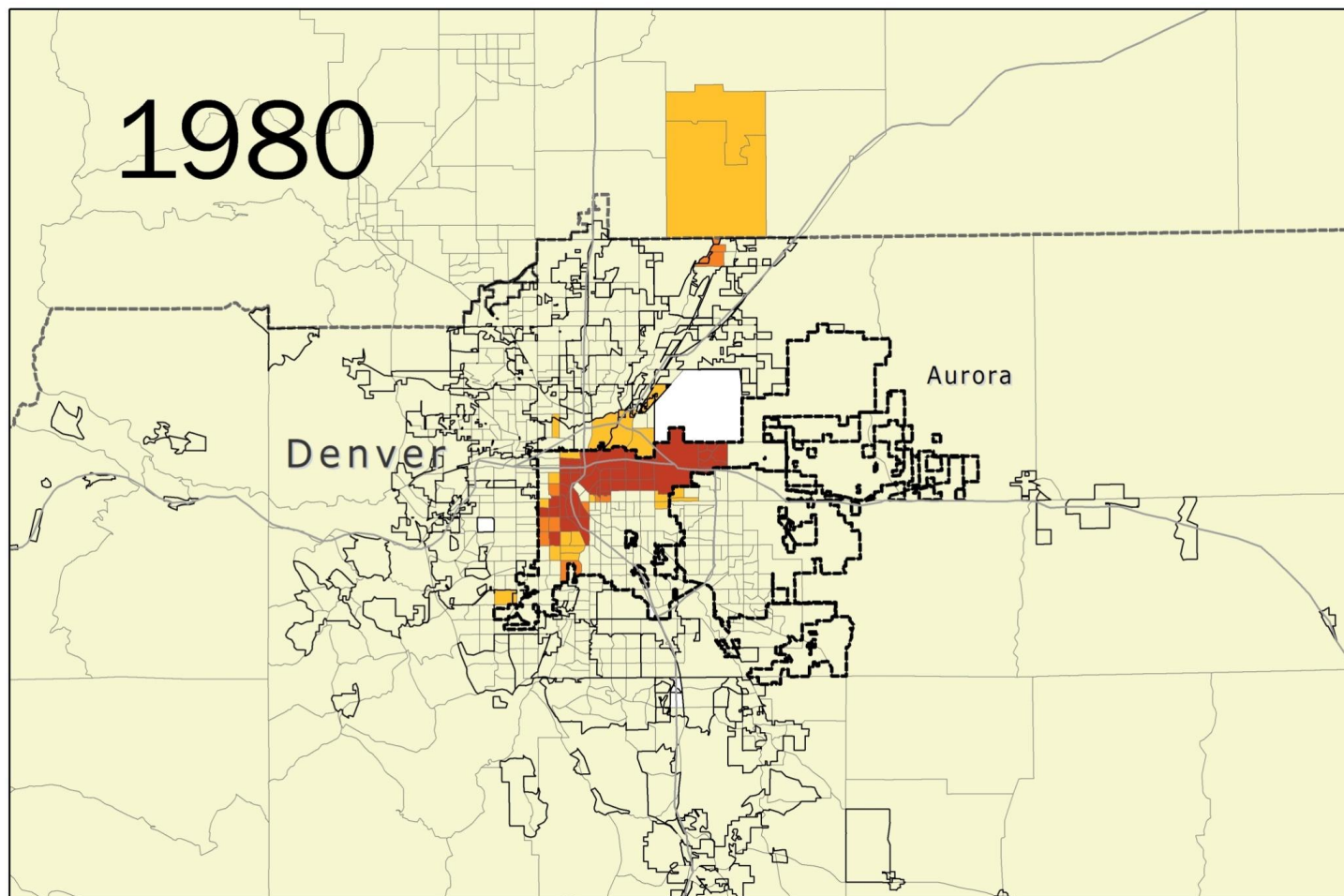
2040 Percent People of Color by County



Sources: Woods & Poole Economics projections data (adjusted using the 2010 Census), Census TIGER/Line, NHGIS, and ESRI.

Portrait of America: The Changing Suburbs





Percent People of Color by Census Tract, Denver Metro

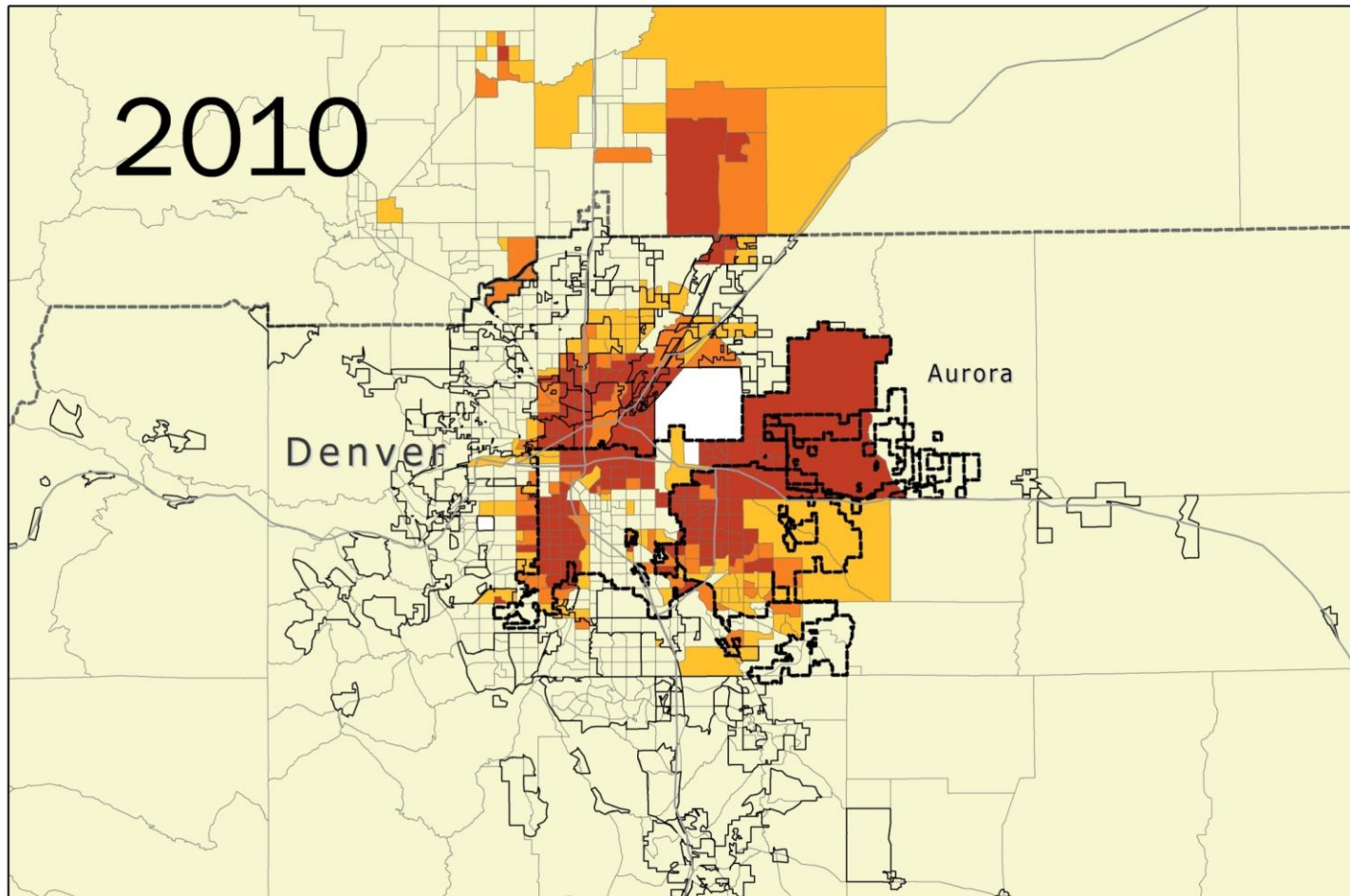
Less than 30% People of Color

30% to 40% People of Color

41% to 50% People of Color

Greater than 50% People of Color





Percent People of Color by Census Tract, Denver Metro

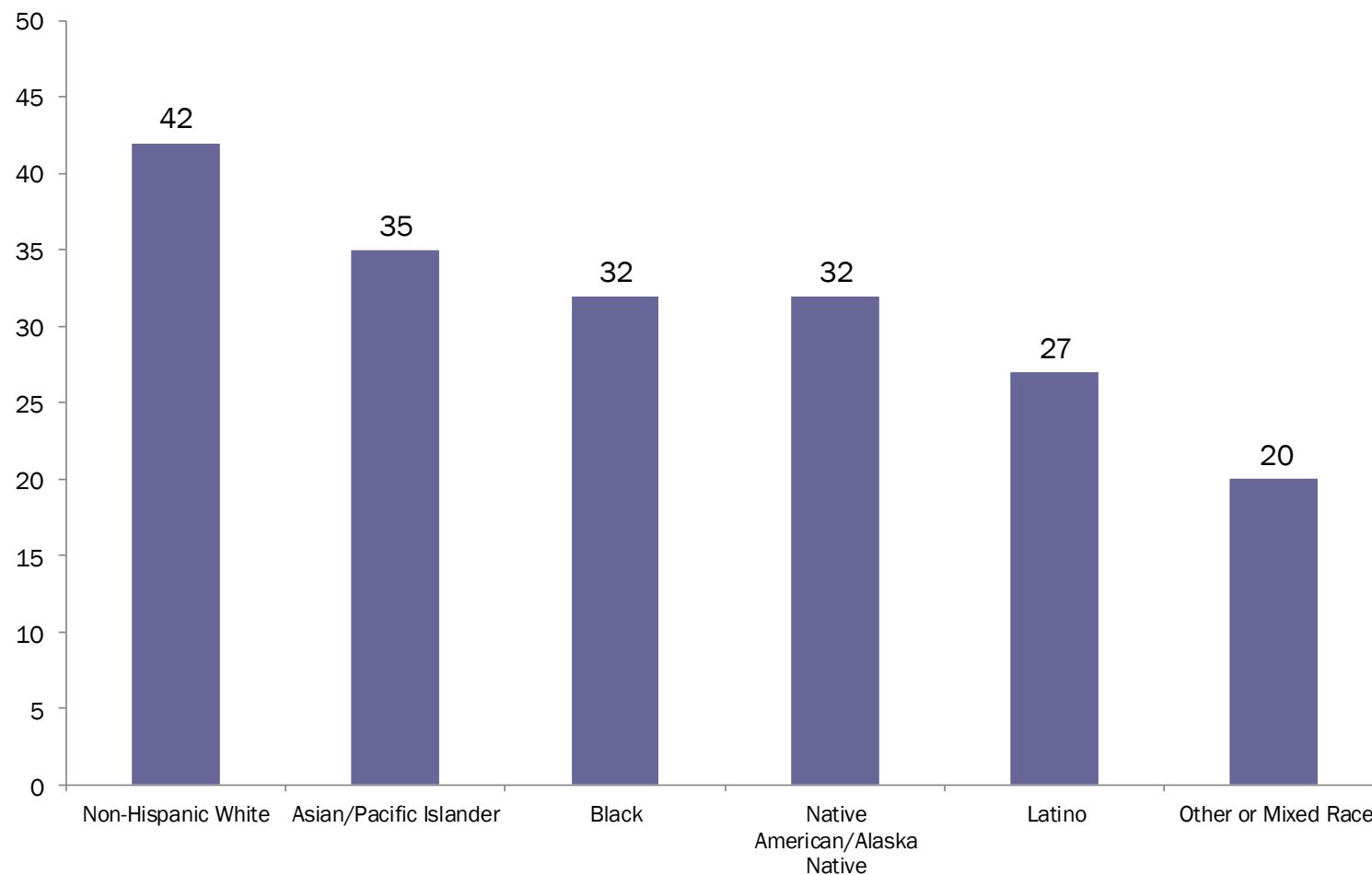
Less than 30% People of Color

30% to 40% People of Color

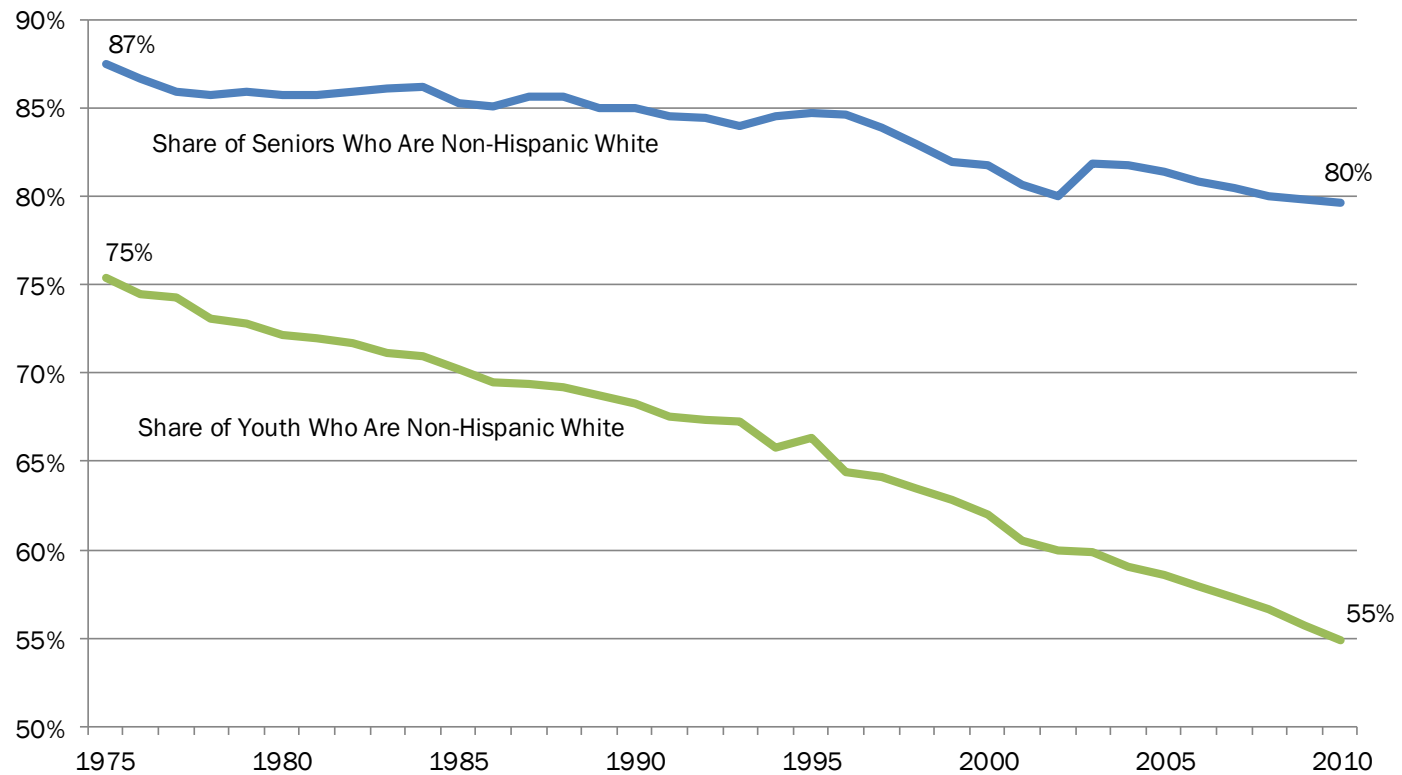
41% to 50% People of Color

Greater than 50% People of Color

Median Age by Race/Ethnicity U.S., 2010



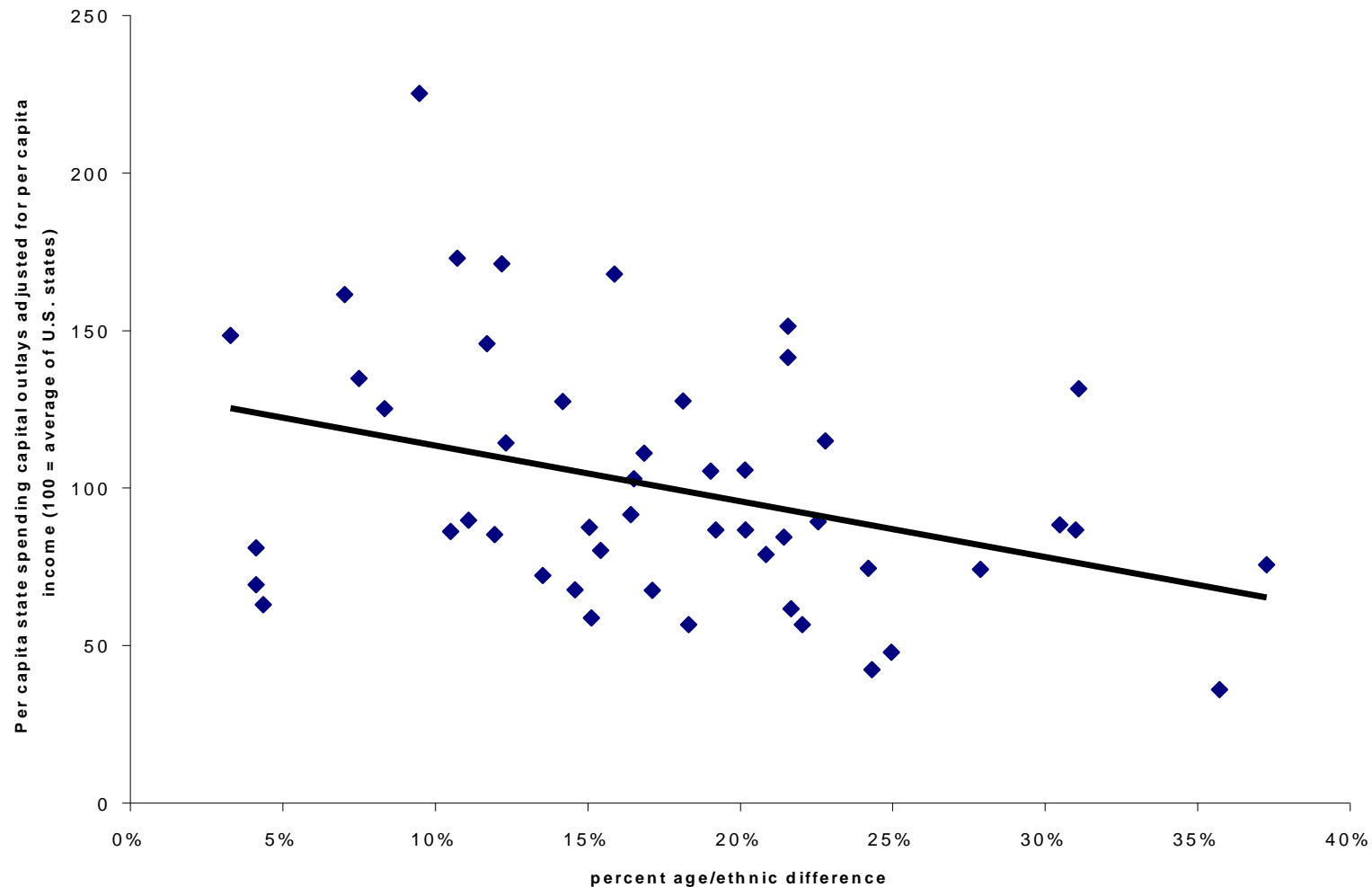
Growing Generation Gap in the U.S. 1975-2010



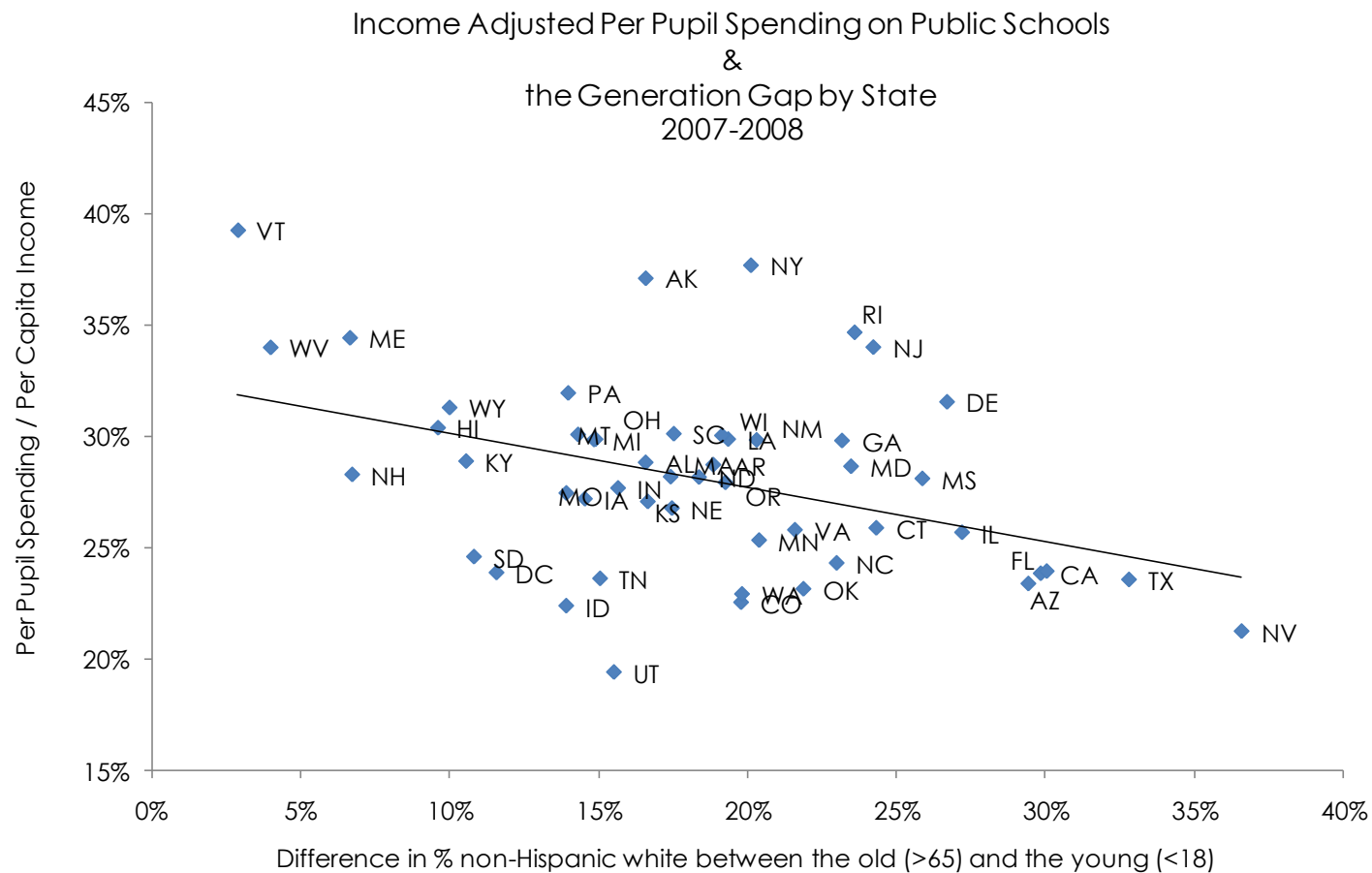
Source: Policylink/PERE analysis of data from the Integrated Public Use Microdata Series (IPUMS) Current Population Survey (CPS) March Supplement.

THE GAP MATTERS

Demographics and State Capital Spending Adjusted for Income

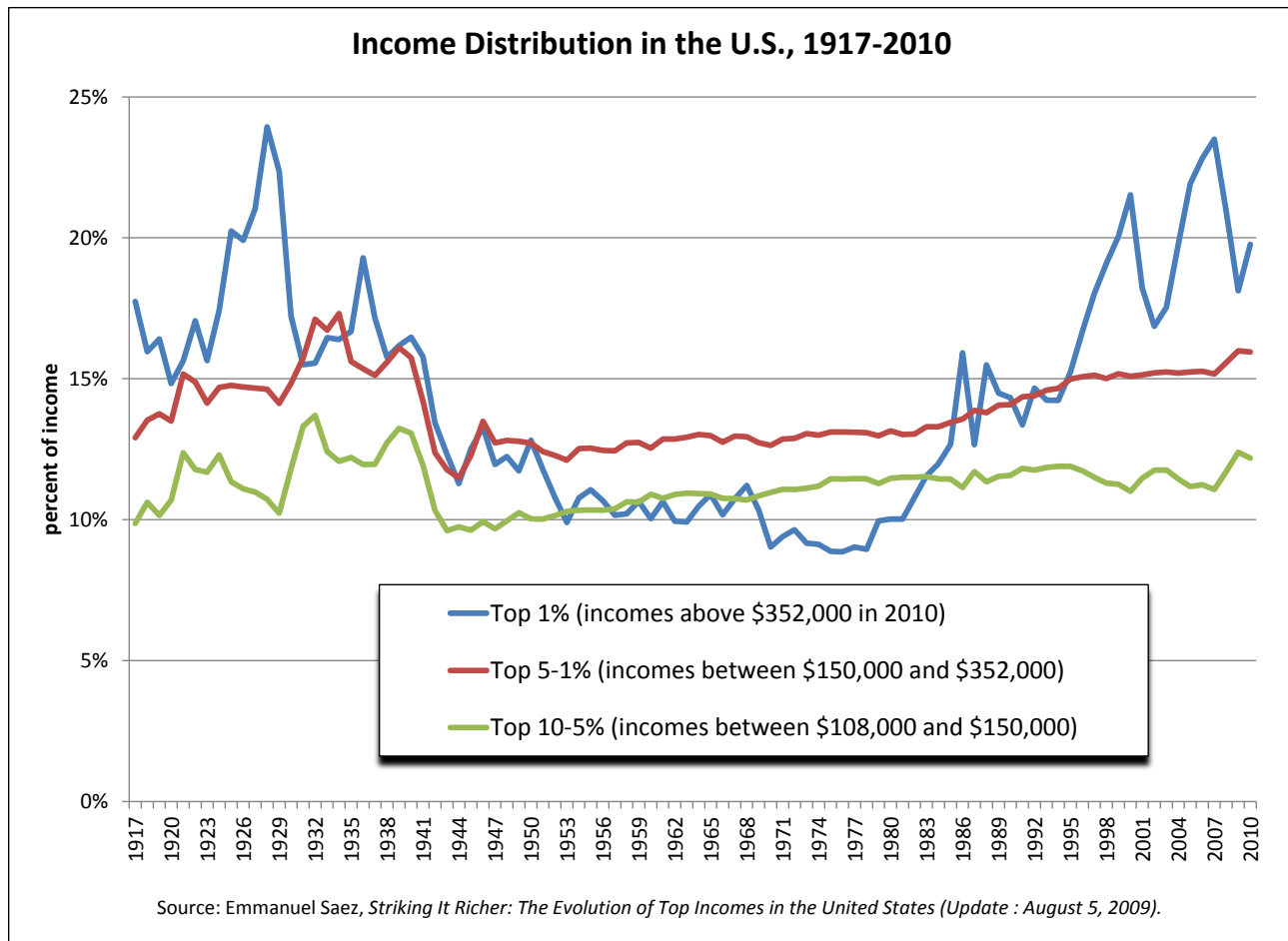


THE GAP MATTERS



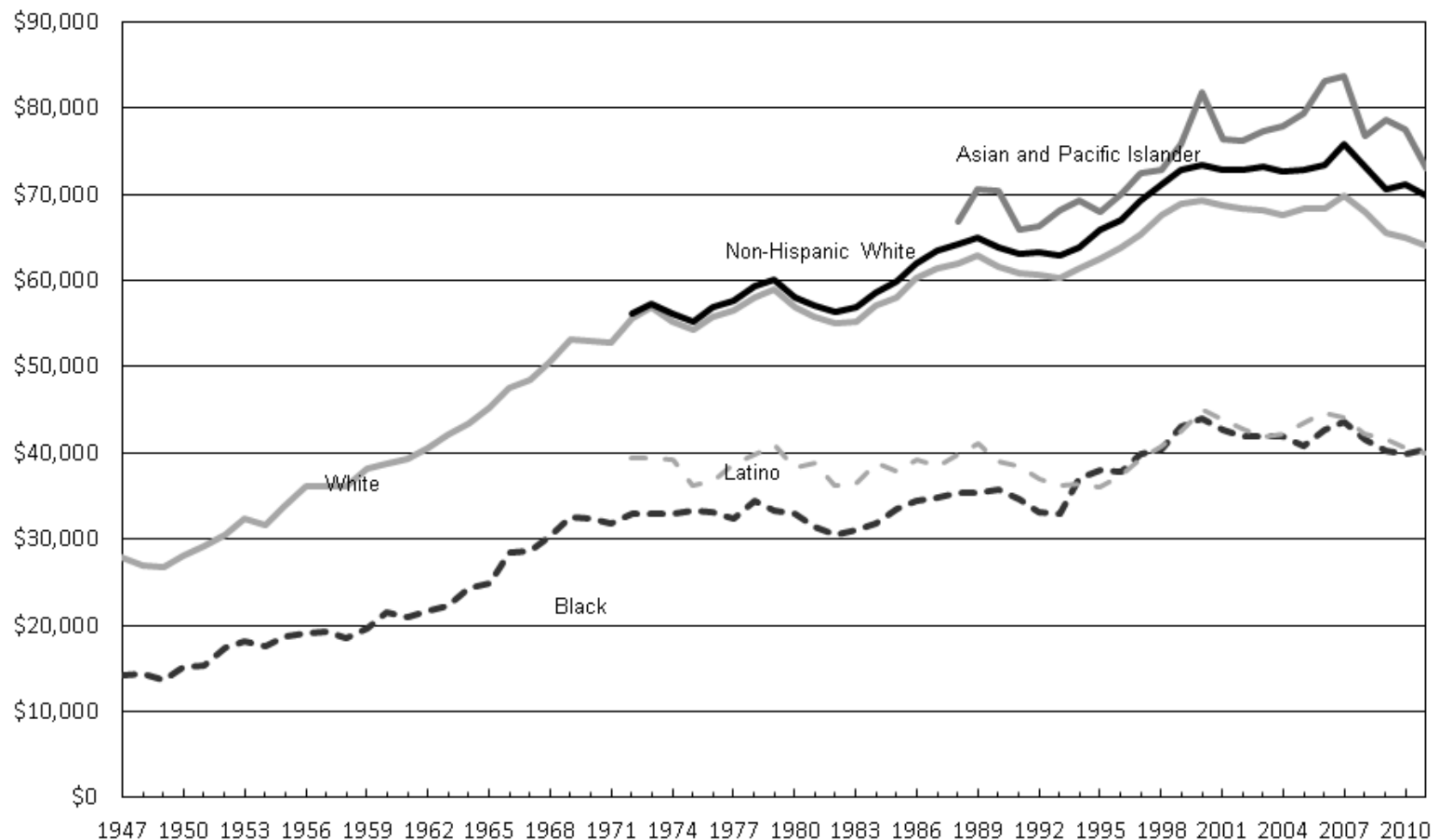
Source: Policylink/PERE analysis of data from the U.S. Census Bureau and the Integrated Public Use Microdata Series (IPUMS) Current Population Survey (CPS) March Supplement.

THE CHALLENGE OF INEQUALITY



THE CHALLENGE OF INEQUALITY

**Figure 3-1. U.S. Resident Median Family Income 1947-2011
(in 2011 Dollars)**



WHAT'S THE SHIFT?

- Utilizing weighted regression approach to 341 metro areas in the U.S. 1990-2000

Per capita income as a function of:

- (+) regional education
- (-) manufacturing concentration
- (+) central city presence
- (-) previous income
- (?) region of U.S.
- (-) measure of inequity, including ratio of city to suburb poverty, concentration of poverty, income distribution, black-white segregation



FROM THE FEDERAL RESERVE



- Federal Reserve of Cleveland studies almost 120 mid-size regions, looking for factors that predict regional prosperity
 - Usual suspects: skilled workforce, quality of life, industrial decline
 - Unusual suspects: income inequality, racial exclusion, concentration of poverty – and they're highly significant



WHY THE PATTERN?



- Underinvestment in each other makes us less competitive as a nation



- Social tensions over who will gain and who will lose make us less likely to cohere on what we need to do to thrive



- Connections & belonging help improve team effectiveness and learning

PUTTING IT TOGETHER

America's Tomorrow: Equity is the Superior Growth Model



Lifting Up What Works®
PolicyLink

PERE
USC Program for Environmental
& Regional Equity

LEADING THROUGH THE DIVIDE



- So it's a challenge for all of us: economic development folks and business leaders need to rethink the role of equity



- But equity proponents need to consider economic realities and constraints and propose feasible, growth-enhancing approaches



- And we need the concrete workforce, land use, and transit policies to make this real

WHERE TO BEGIN

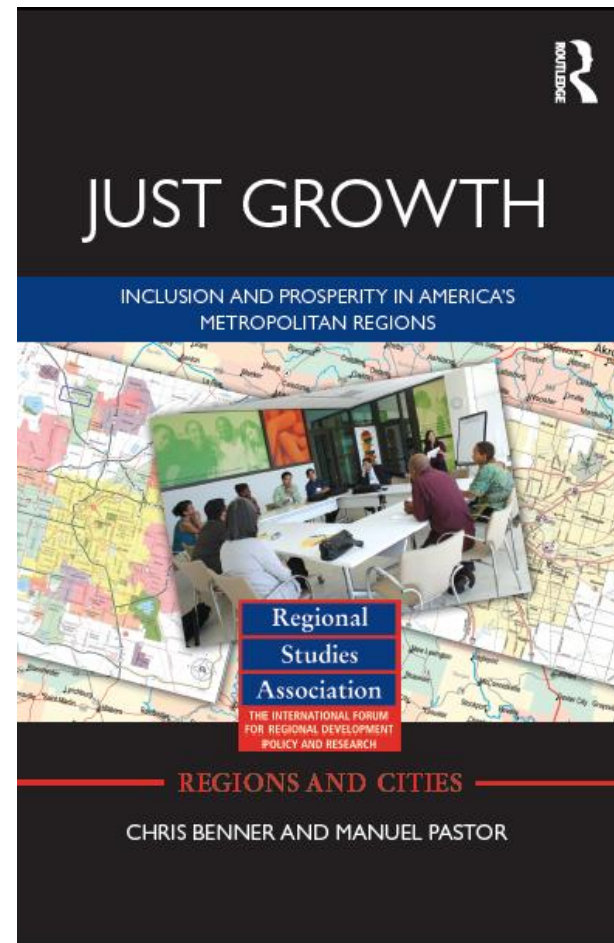
- But the first step involves a new and different sort of conversation about our shared future



- Metros offer new opportunities to bridge difference face-to-face, race-to-race, space-to-space
- And key to that is the development of a shared data or factual framework

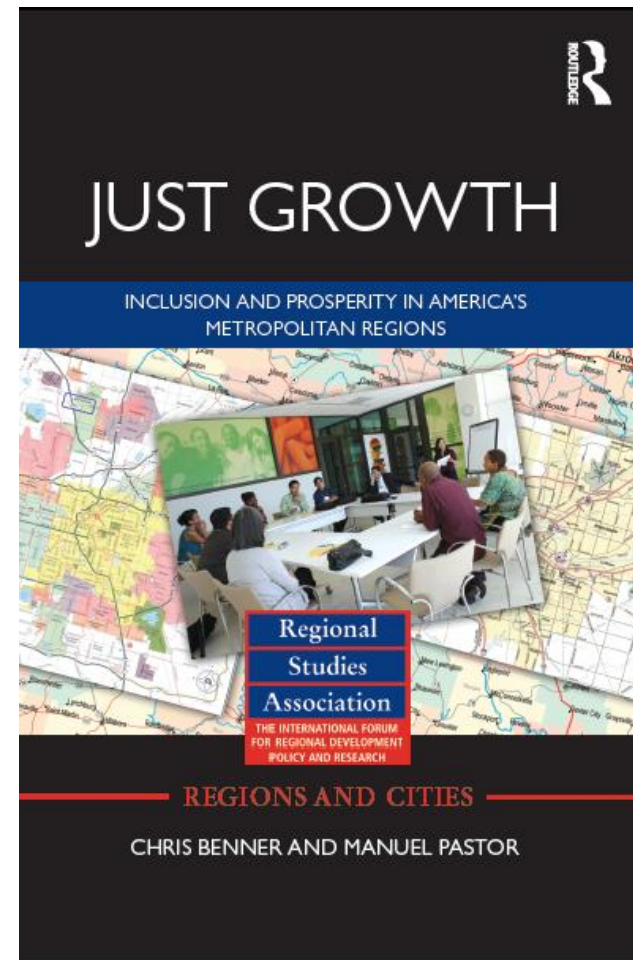
JUST GROWTH?

We explore this in our new book, *Just Growth*. With support from the Ford Foundation, we combined quantitative and qualitative analysis to uncover when equity and growth come together



JUST GROWTH?

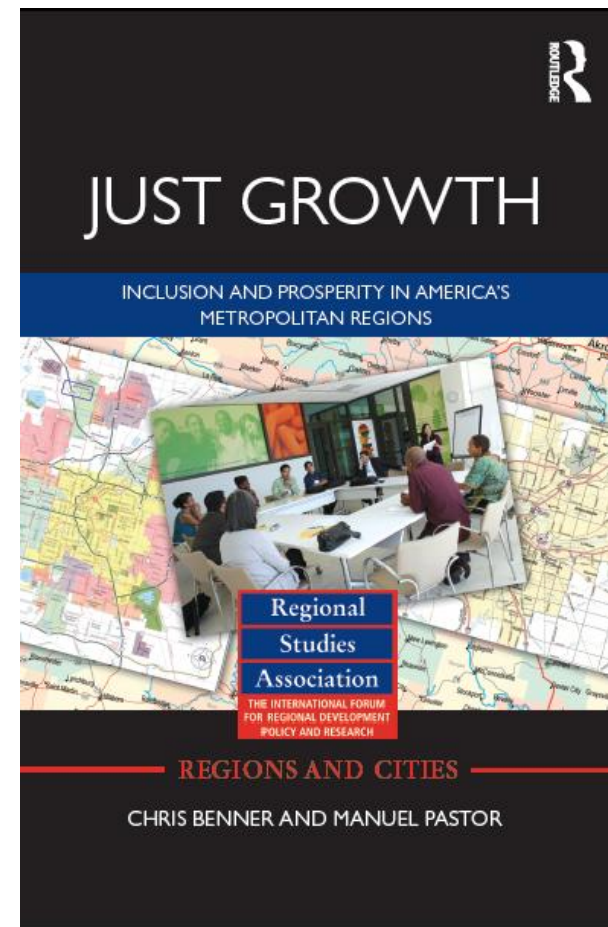
We find that a diversified economy, a minority middle class, higher education and other variables matter – but just as important is an *epistemic community* (what you know and who you know it with)



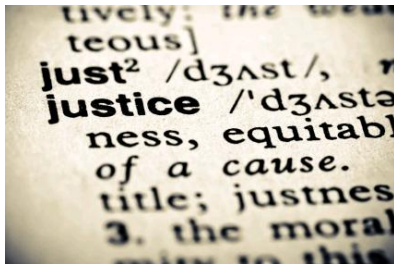
JUST GROWTH?

More simply put:

***Knowing Together is the
first step to Growing
Together***

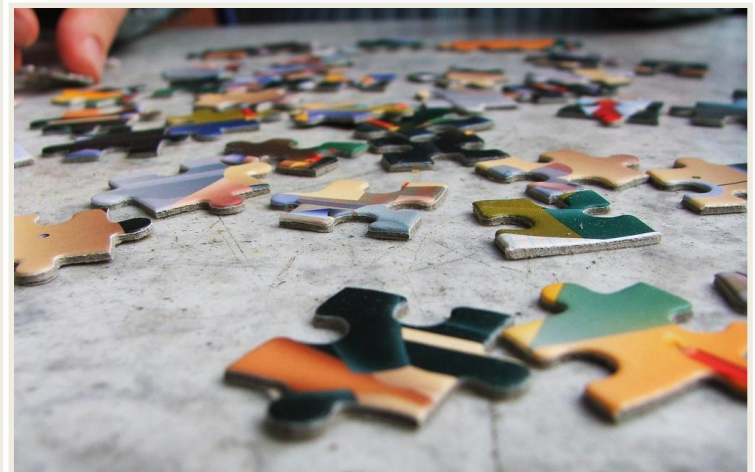


LEADING THROUGH THE DIVIDE



- Keep pitching to the **coming America**
- Understand that this is an **aspirational** not an angry **constituency**
- Stress that **equity** and **inclusion** are **key** not add-on's
- Frame around **bridging generations** and **geographies**
- Develop new notions of **collaboration** and **conflict**

LEADING THROUGH THE DIVIDE



A young boy and a young girl are sitting on a white surface, playing with colorful blocks. The boy, on the right, is wearing a patterned shirt and is smiling as he places a block on a stack. The girl, on the left, is wearing a white shirt and is looking at the camera with a slight smile. There are several stacks of blocks around them, some with different patterns and colors. The background is plain white.



Breakout Sessions

- I. Leveraging Partnerships to Advance Your Objectives** *Tower Room*

- II. Social Impact through Social Enterprise** *Uptown Room*

- III. Causeway Workshop: Pathway to C-Suite Engagement** *Hudson Room*